

**HAPPY VALLEY UNION ELEMENTARY SCHOOL DISTRICT
ENROLLMENT FORM K-8
TO BE COMPLETED BY THE PARENT OR GUARDIAN**

Date: _____

Happy Valley Primary Happy Valley Elementary Happy Valley Community Day Independent Study Program

Student's Legal Name _____ Date of Birth _____
(From Birth Certificate) Last Name First Name Middle Name Month/Day/Year

Male

Female

Custody Papers? Yes No (If yes please attach most current copy of custody papers)

Grade for 2020/2021 _____

Non-binary

PRIMARY PARENT(S) OR GUARDIAN(S) WITH WHOM STUDENT RESIDES

Check one. Father Step-Father Guardian
Check one. Mrs. Ms. Dr. Other _____

Check one. Mother Step-Mother Guardian
Check one. Mrs. Ms. Dr. Other _____

Name: _____
First Last

Name: _____
First Last

Mailing Address _____
City: _____ Zip Code: _____

Mailing Address _____
City: _____ Zip Code: _____

Residence Address _____
City: _____ Zip Code: _____

Residence Address _____
City: _____ Zip Code: _____

Home Phone: _____

Home Phone: _____

Cell Phone: _____

Cell Phone: _____

E-Mail Address: _____

E-Mail Address: _____

Work Phone: _____

Work Phone: _____

Notification Phone Number: (Main number to be used for automated calls both informational and emergencies): _____

Ethnicity Is this student Hispanic or Latino? (Select only one) No, Not Hispanic or Latino Yes, Hispanic or Latino

Race

- | | | | |
|--|---|---|--|
| <input type="checkbox"/> 100 American Indian or Alaskan Native | <input type="checkbox"/> 205 Asian Indian | <input type="checkbox"/> 302 Guamanian | <input type="checkbox"/> 600 Black or African American |
| <input type="checkbox"/> 201 Chinese | <input type="checkbox"/> 206 Laotian | <input type="checkbox"/> 303 Samoan | <input type="checkbox"/> 700 White (not Hispanic) |
| <input type="checkbox"/> 202 Japanese | <input type="checkbox"/> 207 Cambodian | <input type="checkbox"/> 304 Tahitian | |
| <input type="checkbox"/> 203 Korean | <input type="checkbox"/> 208 Hmong | <input type="checkbox"/> 399 Other Pacific Islander | |
| <input type="checkbox"/> 204 Vietnamese | <input type="checkbox"/> 299 Other Asian | <input type="checkbox"/> 400 Filipino | |
| | <input type="checkbox"/> 301 Hawaiian | | |

PARENT EDUCATION LEVEL Select the education level of the student's *most highly educated* parent or guardian. Check *one*.

- 1 Not a high school graduate.... 3 Some college 5 Graduate school/post graduate training ..
2 High school graduate 4 College graduate

PARENT ON ACTIVE DUTY WITH ARMED FORCES OR FULL-TIME NATIONAL GUARD

Select any appropriate response below

Parent on Active Duty with Armed Forces Parent Full-time with National Guard Parent Not on Active Duty or Full-time National Guard

MEDIA PERMISSION

I/We GIVE permission for my/our student to be observed, interviewed, photographed and/or filmed when they have received permission by the principal or designee to be on campus. Information gathered may be used in publications, television reports, public presentations and/or the school district web site Yes No Yearbook Only

STUDENT RESIDENCY QUESTIONNAIRE/AFFIDAVIT

This document is intended to address the McKinney-Vento Assistance Act. Your answers will help determine documents necessary to enroll your child quickly.

Student: _____ (Male ___ Female ___)

Birthdate: _____ Grade: _____

1. Do you and your student live in a fixed, regular, adequate nighttime residence? **Yes** ___ **No** ___
(If you circled "Yes", stop here. You must provide a gas or electric bill in your name as proof of residence. If you circled "NO", please continue with this form.)

2. Do you and the student live in:

- shelter
- motel/hotel
- temporarily with another family in a house, mobile home, or apartment
- in a car or RV
- at a campsite
- transitional housing
- other location _____

3. The student lives with:

- one parent
- two parents
- a qualified relative
- friend(s)
- an adult that is not the legal guardian
- alone with no adult(s)

4. I am:

- the parent/legal guardian of the above-named student
- a qualified adult relative of the above-named student

(Relationship: _____)

I declare under penalty of perjury under the laws of this state that the information provided here is true and correct and of my own personal knowledge.

Signature: _____ Date: _____

Print Your Name: _____

Residence: _____
Street City Zip

Mailing Address: _____
Street City Zip

Telephone: (_____) _____ Cell Phone: (_____) _____

Happy Valley Elementary Union School District Compact for Student Success

Staff Pledge

I agree to carry out the following responsibilities to the best of my ability:

- Provide high-quality curriculum, instruction, and supports.
- Endeavor to motivate my students to learn.
- Have high expectations and help every child to develop a love of learning.
- Communicate regularly with families about student progress.
- Provide a warm, safe, and caring learning environment.
- Participate in professional development opportunities.
- Work to make schools accessible and welcoming places for families.
- Respect the school, students, staff, families, and community.

Student Pledge

I agree to carry out the following responsibilities to the best of my ability:

- Come to school ready to learn, work hard, and participate by completing all assignments given to me.
- Bring necessary materials, completed assignments and homework.
- Know and follow school and class rules.
- Ask for help when I need it.
- Communicate regularly with my parents and teachers about school experiences.
- Limit my TV watching and video game time so I can study or read every day after school.
- Respect the school, students, staff, families, and communities.

Family/Parent Pledge

I agree to carry out the following responsibilities to the best of my ability.

- Assist my child with their homework by monitoring assignments and by providing time, a place, and support for homework activities.
- Read to my child or encourage my child to read every day.
- Communicate with the teacher when I have a concern.
- Ensure regular, on-time attendance at school.
- Regularly monitor my child's progress in school.
- Attend school parent-teacher conferences and parent education/support nights.
- Communicate the importance of education and learning to my child.
- Respect the school, students, staff, families, and communities.

_____ Teacher

_____ Student

_____ Parent/Guardian



Happy Valley Union School District Computer/ Technology Acceptable Use Agreement

Happy Valley Union School District (HVUSD) provides technology and access to learning opportunities through telecommunications available to students and staff. PROPER AND ETHICAL USE: Staff and students are expected to understand and to practice ethical use of computer resources.

Conditions and Rules for Use:

1. Acceptable Use

The purpose of the District's data and telecommunications system is to facilitate communications in support of education. The use of your account must be consistent with the educational objectives of the District.

- No user may deliberately propagate any harmful program code using District resources. Use of District the laws and regulations of the United States, or the laws and regulations of any resources for illegal activity is grounds for discipline. The District will cooperate with law enforcement authorities to investigate such acts.
- Plagiarism is illegal.

2. Privilege

The District has the authority to determine appropriate use and may deny, revoke, or suspend a user account based upon its determination of inappropriate use.

3. Monitoring

The District reserves the right to inspect any files stored in private areas of our network in order to assure compliance with policy.

4. Network Etiquette

- Users must abide by the generally accepted rules of network etiquette.
- Be respectful of the equipment
- Use acceptable language
- **Do NOT reveal personal information, including username, password, telephone number, or address to anyone**
- Students may not access e-mail on campus

The District maintains software systems to monitor and record Internet usage. Be aware that security systems are capable of recording, for every user, each World Wide Web site visit, each chat, newsgroup or e-mail message, and each file transfer into and out of the network. No user should have any expectation of privacy using District resources. Attempts to bypass or evade the District filter system will be grounds for loss of Internet privileges.

5. Security

a) Security on the computer system is a high priority, especially because the system involves many users. Never share your account information, including username and password. Protect your password to ensure system security and your privilege to continue using the system.

b) Do not attempt to log on as a District system administrator. Cancellation of privileges and criminal charges may result from such activity.

c) The District may deny access to anyone identified as a security risk for having a history of problems with other computer systems.

6. Prohibited Activities & Content

**Happy Valley Union School District
Computer/ Technology Acceptable Use Agreement**

1. Vandalism and harassment may result in cancellation of user privileges and possible criminal charges.
2. Harassment, or the persistent annoyance of another user or interference with another user's work, includes but is not limited to the sending of unwanted email or other communications.
3. District computer resources may not be used for games research or to play games. Non-academic activities, in general, are prohibited.
4. Giving out personal information about another person, including home address or phone number, is strictly prohibited.
5. Any use of the network for commercial or for-profit purposes is prohibited.
6. Hardware and/or software shall not be destroyed, modified, or abused in anyway.
7. Malicious use of the network to develop programs that harass other users or infiltrate a computer or computing system and/or damage the software components of a computer or computing system is prohibited.
8. Use of the network to access or process pornographic material, inappropriate text files (as determined by the system administrator or building administrator), or files dangerous to the integrity of the local area network is prohibited.
9. The HVUSD network may not be used for downloading entertainment software or other files not related to the mission and objectives of the HVUSD.
10. Use of the network for any unlawful purpose is prohibited.
11. Use of profanity, obscenity, racist terms, or other language that may be offensive to another user is prohibited.
12. Establishing network or Internet connections to live communications, including voice and/or video (relay chat), is prohibited unless specifically authorized by the system administrator.

7. Controversial Material

Education, by its nature, is a controversial activity. However, it is against District policy to use district resources for access to inappropriate or offensive material. In an effort to comply with the Children's Internet Protection Act (CIPA) the District uses blocking and filtering services, which will make it difficult for students to gain access to inappropriate or offensive sites on the Internet.

8. Local Area, District, and Internet

Electronic information services (Local, District-wide, and Internet) are available to students and staff in Happy Valley Union School District. Happy Valley Union School District strongly believes in the educational value of such electronic services and recognizes their potential to support curriculum and to allow staff to efficiently provide educational services. The District goal in providing this service is to promote educational excellence by facilitating research, innovation, communication, and business efficiency. Staff must understand that all the rules of conduct described in the Happy Valley Union School District Technology Plan apply during network use. **PROPER AND ETHICAL USE:** Staff and students are expected to understand and to practice ethical use of computer resources discipline. The District will cooperate with law enforcement authorities to investigate such acts.

I have read and agree to follow the stipulations of this agreement.

_____ Date

Student's Signature

Parent's Signature